

Palos School District 118
School Improvement Goals
2009-2010

Goal I – To Maximize the Educational Potential of Every Student to be a Successful Life-Long Learner		
East	South	West
<p>Increase reading achievement as demonstrated on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Reading Comprehension • Fluency • Phonemic Awareness and Phonics <p>Increase math achievement as demonstrated on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Everyday Mathematics Program • Extended Response <p>Increase achievement in written expression as demonstrated on state and/or local assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Consistent Vocabulary and graphic representations <p>Improve student learning with the implementation of Response to Intervention:</p> <ul style="list-style-type: none"> • Utilize available data to assist with instructional decision making • Continue to investigate and develop our tiered levels of interventions across settings • Provide targeted interventions and instruction based on data collected and information gathered by the Rtl team and grade level/special area teams <p>Improve student learning with the increased use of technology resources.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • SMART Boards • Elmos • Student Response Systems • AirLiners, interactive slates 	<p>Increase reading achievement as demonstrated on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Comprehension • Reading strategies • Vocabulary <p>Increase math achievement as demonstrated on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Data Analysis • Measurement • Number Sense <p>Increase achievement in written expression as demonstrated on state and/or local assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Common language • Narrative and persuasive essays <p>Increase the achievement of targeted groups of students utilizing an Rtl (Response to Intervention) process:</p> <ul style="list-style-type: none"> • School wide benchmark assessments three times a year. • Disaggregation of data in building level team • Specific student interventions provided <p>Increase student engagement through technology tools and digital curriculum.</p>	<p>Improve student learning in language arts as measured by performance on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Reading Comprehension • Fluency • Phonics and Phonemic Awareness • Expository Writing • Reading Extended Response <p>Improve student learning in mathematics as measured by performance on local, state, and/or national assessments.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Number Sense & Numeration • Computation • Measurement • Math Extended Response • Math Short Response <p>Improve student learning with the implementation of Response to Intervention:</p> <ul style="list-style-type: none"> • Evaluate the continuum of services from regular education to special education • Evaluate tiers of targeted interventions and instruction based on data collected and information gathered by the Rtl team <p>Increase student engagement through the use of technology tools such as SMART Boards and digital curriculum.</p>

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Goal II – To Build a Connected Learning Community		
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<p>Increase communication within school:</p> <ul style="list-style-type: none"> • Morning Announcements • Intranet, e-mail, share drives , podcasts • PBIS: Positive Behavior Interventions and Supports • Scheduled Team/Building/Committee/Share meetings • Student Council and Wellness Council Bulletin Boards • Posted expectations <p>Increase communication between home and school:</p> <ul style="list-style-type: none"> • Newsletters/Online Access • Teacher Web Pages • Website Daily Internet Announcement • Parent School Links to online curriculum supports • Team email capability • Phone and email blasts <p>Continue articulation between elementary schools and middle school:</p> <ul style="list-style-type: none"> • Peer to Peer (Pacesetters) • 5th/6th Orientation, Transition Meetings • Joint Student Council venture East/West • Collaboration between school groups (Scouts, Student & Wellness Council) • Grade level collaborations • East/West department meetings • District Share Drive 	<p>Increase communication within school:</p> <ul style="list-style-type: none"> • Data retrieval and lesson plan sharing utilizing technology. • Web enabled calendars for assignment, and activity information. • Increased amount of committee meetings focusing on academic and behavioral interventions. • Wireless computer technology <p>Increase communication between home and school:</p> <ul style="list-style-type: none"> • Increase in the amount of parents and students utilizing Skyward home assess. • Expand the use of online textbooks and resources including new math curriculum • Online newsletters, and webpage communications <p>Continue articulation with high school/ elementary school:</p> <ul style="list-style-type: none"> • Incoming 6th grade South visitation day. • Detailed student data sharing with East and West. <p>Continue administrative and department chair sharing with area high schools.</p>	<p>Increase communication between home and school:</p> <ul style="list-style-type: none"> • Expand orientation opportunities for families new to Palos West (including ELL population) • Provide parental education opportunities through our website • Continue to improve teacher websites. <p>Expand the connected learning community through project-based/service learning opportunities:</p> <ul style="list-style-type: none"> • Foster student leadership through service learning opportunities • Increase Connections to the Curriculum <p>Continue to improve staff communication and collaboration through the use of technology:</p> <ul style="list-style-type: none"> • Allocate additional time to support instructional initiatives

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Goal III – To Provide a Safe, Orderly, and Caring Learning Environment		
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<p>Continue emphasis on school security and safety:</p> <ul style="list-style-type: none"> • Safety Drills • Safety Assemblies: (bus, internet, personal, relaxation, self-defense) • School-wide PBIS matrix • Scanning protocols • Field Trip protocols • Crisis Prevention trainings • Security cameras indoors and out • Improved bus video recorders <p>Continue and expand character education/student connection programs:</p> <ul style="list-style-type: none"> • Continued Connections to our <u>Character Code</u>: <i>Honesty, Respect, and Responsibility</i> • Consistent recognition and incentive programs /PBIS • Tier II interventions, including student/teacher mentors, divorce/loss group, Check in/Check-out, <p>Include programs and initiatives that address health and wellness education.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Health and Wellness Education – Making healthy choices • Continue Student Wellness Council • Recess options - indoor and outdoor 	<p>Continue emphasis on school security and safety:</p> <ul style="list-style-type: none"> • Security cameras • Extended adult supervision before and after school • Internet Safety Program • Additional evacuation drills <p>Continue and expand character education/student connection programs:</p> <ul style="list-style-type: none"> • Monthly Character Education awards. • Continue with character education assemblies for all grades. • Continue and refine current PBIS program and incentives. • Implement a program for students suffering a recent family loss or divorce. 	<p>Monitor building security:</p> <ul style="list-style-type: none"> • Continue to monitor visitor sign-in procedures using driver’s license scanning procedures • Continue drills for safety codes/fire & disaster according to district-wide schedule <p>Connect Character Education Programs emphasizing respect, responsibility, honesty, and compassion to school events:</p> <ul style="list-style-type: none"> • Continue to refine PBIS (Cardinal Code) as a building-wide program • Implement and evaluate Tier 2 Level of Intervention <p>Continue to provide direct instruction in personal safety practices for all students:</p> <ul style="list-style-type: none"> • PFA safety programming • Bus and personal safety • Internet safety for children • Implement divorce/loss program <p>Expand opportunities for student recognition/leadership:</p> <ul style="list-style-type: none"> • Student-To-Student Tutoring/Mentoring Programs • Soar Awards • Compassion Corner <p>Include programs and initiatives that address health and wellness education.</p> <p>Emphasis on:</p> <ul style="list-style-type: none"> • Health & Wellness Education Student Wellness Council

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Goal IV – To Manage and Plan for Financial Integrity		
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<p>Continue to utilize funds and explore donations for student learning and school improvement goals:</p> <ul style="list-style-type: none"> • Support various rewards programs • Provide fund raising opportunities <p>Save money through conservation:</p> <ul style="list-style-type: none"> • 5th Grade Recycle Team • Expand recycling and conservation through student council green team • Continue monitoring of binding and laminating requests • Increased use of electronic communication • Limiting use of color printing <p>Support District fundraising efforts</p> <p>Maintain a balanced school budget</p>	<p>Continue to utilize funds for student learning and school improvement goals:</p> <ul style="list-style-type: none"> • Continue to support extracurricular opportunities including before and after school academic support • Addition of a full afterschool bus route on Tuesdays, Wednesdays, and Thursdays. • Financially support professional development opportunities that relate to school improvement goals. <p>Save money through conservation:</p> <ul style="list-style-type: none"> • Eliminate classroom color printers. • Increasing online information. • Continue school wide recycling program. <p>Support PFA, MPA and Foundation fundraising efforts</p> <p>Maintain a balanced school budget</p>	<p>Allocate funds based upon student learning and school improvement goals:</p> <ul style="list-style-type: none"> • Analyze instructional materials at each grade level to determine future budgetary needs <p>Save money through conservation:</p> <ul style="list-style-type: none"> • Recycling Programs • Increase use of electronic communication <p>Publicize consumer funding incentive programs (box tops, soup labels, Target, etc.)</p> <p>Support PFA/MPA/Foundation fundraising efforts</p> <p>Maintain a balanced school budget</p>